DCQE
Department for Curriculum and Quality Enhancement

Academic Development Events 2013 - 2014

www.port.ac.uk/academicdevelopment

University of Portsmouth

Calendar of Events

Sep
- 11 Wed — D2 Route A Re-Orientation
- 13 Fri — Admissions Conference
- 18 Wed — D2 Route A Orientation
- 20 Fri — University Learning & Teaching Committee
- 23 Mon — D2 Route B Peer Learning - Is diversity an asset to learning?
- 25 Wed — Introduction to personal tutoring at the UoP
- 27 Fri — Quality Assurance Committee
- 30 Mon — D3 Orientation

Oct
- 2 Wed — Using your voice without losing it
- 7 Mon — D1 Orientation
- 8 Tue — GPROF Orientation
- 9 Wed — D2 Route A Peer Learning 1
- 10 Thu — D2 Route B Orientation
- 11 Fri — Skills for Personal Tutors
- 15 Tue — Academic Policy Committee
- 16 Wed — Enhancing student learning: Large groups
- 18 Fri — Enhancing Lectures
- 21 Mon — Screen Capture: how to translate a lecture into a web cast
- 23 Wed — University of Portsmouth in Context
- 28 Mon — Course Approval Processes
- 29 Tue — Effective classroom management
- 30 Wed — Planning student learning / Periodic Programme Review

Nov
- 4 Mon — Enhancing student learning: Small groups
- 5 Tue — Entrepreneurial Pedagogy & Research: Beyond the Business Plan
- 6 Wed — D2 Route A Peer Learning 2
- 7 Thu — D2 Route B Peer Learning - What is learning?
- 8 Fri — Preparing for successful course approval
- 11 Mon — Assessment, feedback and marking: An introduction
- 12 Tue — Academic Council / Autistic Spectrum Condition: Teaching, Learning and Assessment
- 13 Wed — D1 Peer Learning - Conceptualising learning / Assessment, feedback & marking: Assessment for
- 15 Fri — Social Learning: implications for organizational / Models for Cultivating Communities of practice to foster
- 18 Mon — Enhancing student learning
- 19 Tue — Mobile Learning
- 21 Thu — Employability Skills Toolkit
- 22 Fri — University Learning & Teaching Committee
- 25 Mon — Combined Course Approval/Review
- 27 Wed — Diversity, equality & inclusion: creating an inclusive learning experience
- 29 Fri — Quality Assurance Committee

Dec
- 2 Mon — D3 Peer Learning 1
- 3 Tue — D2 Route A Orientation
- 5 Thu — D2 Route B Orientation
- 9 Mon — Basic Mental Health Awareness
- 11 Wed — D2 Route A Peer Learning 3
- 12 Thu — 21st Century Graduate: Developing the / 21st Century Graduate: Enterprise in Practice: Tools for
- 23 Mon — University closed
- 24 Tue — Christmas Eve
- 25 Wed — Christmas Day
- 26 Thu — Boxing Day
- 27 Fri — University closed
- 30 Mon — University closed
- 31 Tue — New Year's Eve

Jan
- 1 Wed — New Year's Day
- 14 Tue — Effective Course Leadership
- 15 Wed — Evidence of practice: evaluating our teaching
- 16 Thu — D2 Route B Peer Learning - What is effective teaching?
- 17 Fri — D1 Peer Learning - Supporting individual & group learning
- 21 Tue — Academic Council
- 22 Wed — D2 Route A Peer Learning 1
- 23 Thu — Feedback that works
- 27 Mon — Enhancing student learning: Small groups
- 28 Tue — Developing your unit - what I don't know is missing
- 29 Wed — Enhancing student learning: Large groups
- 30 Thu — Being a Student in the 21st Century - and the limits of / Imagining the University: towards the ecological university

Feb
- 5 Wed — D2 Route A Peer Learning 4
- 7 Fri — University Learning & Teaching Committee
- 11 Tue — GPROF Orientation
- 12 Wed — D2 Route A Peer Learning 2
- 14 Fri — Quality Assurance Committee
- 17 Mon — Curricula for future generations: future fit?: the role of Education for Sustainable Development
- 19 Wed — Guiding & supporting learning: All for one and one for all
- 21 Fri — D3 Peer Learning 4
- 25 Tue — Assessing and Accrediting Students Employability Skills
- 26 Wed — Diversity & inclusion: creating an inclusive learning experience

Mar
- 4 Tue — Academic Policy Committee / D1 Peer Learning - Planning for learning
- 6 Thu — Tools for a digital age
- 10 Mon — D3 Orientation
- 12 Wed — D2 Route A Peer Learning 3
- 13 Thu — GPROF: Micro Teaching
- 17 Mon — D2 Route B Peer Learning - How can we evaluate & reflect on practice?
- 18 Tue — Planning student learning
- 19 Wed — D2 Route A Peer Learning 5
- 20 Thu — GPROF: Professional Development Workshop
- 21 Fri — Leadership in an Academic Goldfish bowl: shepherding cats, rotten fish and other tales of woe!
- 24 Mon — Assessment, feedback and marking: An introduction
- 25 Tue — Academic Council
- 26 Wed — Enhancing student learning / Assessment, feedback & marking: Assessment for
- 27 Thu — D2 Route B Orientation
- 28 Fri — D3 Peer Learning 1

Apr
- 18 Fri — Good Friday
- 21 Mon — Easter Monday
- 30 Wed — University of Portsmouth in Context

May
- 1 Thu — D2 Route B Peer Learning - Can we make assessment & feedback meaningful?
- 2 Fri — Quality Assurance Committee
- 5 Mon — Bank Holiday
- 8 Thu — GPROF: Micro Teaching
- 9 Fri — University Learning & Teaching Committee
- 12 Mon — D1 Peer Learning - Reflections on feedback
- 14 Wed — Evidence of practice: evaluating our teaching
- 21 Wed — GPROF: Micro Teaching
- 26 Mon — Bank Holiday
- 27 Tue — Academic Policy Committee
- 28 Wed — D2 Route A Peer Learning 4
- 30 Fri — GPROF: Professional Development Workshop (session postponed)

Jun
- 3 Tue — Enhancing your teaching with technology: engaging students outside the classroom
- 4 Wed — Guiding & supporting learning: All for one and one for all
- 9 Mon — GPROF: Professional Development Workshop
- 12 Thu — Annual Learning & Teaching Conference
- 23 Mon — APEX Programme Orientation
- 24 Tue — Academic Council
- 25 Wed — D2 Route A Peer Learning 5
- 30 Mon — Engaging Students in Research and Inquiry / Designing Inquiry-Based Learning Activities

Jul
- 1 Tue — D1 Peer Learning - Inclusiveness
- 3 Thu — D2 Route B Peer Learning - Is diversity an asset to learning?
- 4 Fri — Quality Assurance Committee / D3 Peer Learning 2

Aug
- 25 Mon — Bank Holiday

Legend

APEX Framework
Orientation sessions for the various APEX routes to:
- D1 (Associate Fellow of HEA)
- D2 - A & B (Fellow of HEA)
- D3 (Senior Fellow of HEA)

- Foundation (GPROF)

Supporting L&T Practice
Sessions for new, inexperienced staff and those enrolled on the following APEX routes:
- Foundation (GPROF)
- D1
- D2A

Master Classes & Peer Learning
Master Classes on leadership and mentoring in higher education
Open to all, but particularly useful for those following D3 APEX route to Senior Fellowship and those considering direct D4 Principal Fellowship applications.

Peer Learning sessions
Open to all. Opportunities for in-depth discussion of themes encountered in workshops and Master Classes.

Planning for the Future in L&T
Open to all, these are high level sessions focussing on principles and theory related to current and future issues in learning and teaching practice, and designed to stimulate debate, under the following broad headings:
- Curricula for future generations
- Assessment for Learning
- Academic Citizenship
- The 21st Century Graduate
- Learning Smarter with Technology

These sessions will be led by external experts with additional input from internal (cross-University) expert practitioners.

Conferences
Conferences focusing on learning and teaching issues in higher education.

Lunchtime Impact Sessions
Open to all, these sessions are short, focussed events on a variety of policy and implementation issues, and practical skills for a wide range of academic staff.

Meetings
- Academic Council
- University L&T Committee
- Academic Policy Committee
- Quality Assurance Committee

Programme Review & Course Approval
Support and development for all those involved in programme review and course approval.